

國家教育研究院
114年度愛學網系列競賽活動---教師創意教案
教案設計表單

【單一領域】 作品名稱：

教案設計者	薛志萍
單元名稱	英聲動人, 角色心聲 - Turning Traits into Tunes
教學設計理念	<div style="text-align: center;">  </div> <p>自 99 學年開設「看電影學英文」選修課以來，我每學期都會新增一項教學活動-從簡報、小劇場、配音、podcast 到目前的 AI 生成應用-期望藉由多感官媒體的運用，為高一學生開啟多元的學習體驗。許多英語學習策略鼓勵學習者透過觀影或聽歌增進語感，因此我嘗試將這兩種方式同步帶入課堂。正如班傑明·富蘭克林所言：「告訴我，我會忘；教我，我會記；讓我參與，我才會學。」(Tell me and I forget. Teach me and I remember. Involve me and I learn.) 語言選修課正是創造語境、引導學生積極參與學習的最佳場域。</p> <p>本課程透過觀賞電影與多媒體應用，引導學生體驗英語的多元語用層面，並訓練其運用數位工具輔助學習。課程內容涵蓋電影字彙學習、角色分析及科技應用，結合最新媒體以激發興趣，並鼓勵學生以英文表達想法，培養表達力與批判思考能力。</p>
領域/科目	語文領域 - 英文科
實施年級	高一
總節數	10堂課(五週; 每週2小時)
學生特質	<ol style="list-style-type: none"> 1. 學生為高一學生，入學國中會考英文分數A+ ~ C++。 2. 學生組成來自不同班級, 部分學生是體保生、原住民及特殊生。 3. 選課目的: 希望英文變好。 4. 本活動之前已接受一部電影賞析(Akeela & the Bee)的訓練, 有使用數位軟體的基礎 (canva、padlet)。
設計依據	
學習內容	Ae-V-10 故事的內容與情節 B-V-15 歌謠、韻文音韻之賞析心得 C-V-7 多元文化、文化差異
學習表現	<ol style="list-style-type: none"> 1-V-14 能了解歌謠、韻文的節奏與音韻 2-V-9 能依主題說出具有情節發展及細節描述的故事或個人經驗 3-V-10 能辨識故事的要素，如背景、人物、事件和結局

	<p>4-V-12 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義</p> <p>5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想</p> <p>8-V-3 能從多元文化觀點，了解並尊重不同的文化</p>
核心素養	<p>本教案符合「十二年國教課程綱要」中所列的核心素養如下：</p> <p>英 S-U-B1 具備聽、說、讀、寫的英語文素養，能連結自身經驗。</p> <p>英 S-U-B2 具備將資訊科技與各類媒體所提供的英語文素材，進行資訊整合的能力。</p> <p>英 S-U-C1 具備運用英語文的積極態度</p> <p>英 S-U-C3 能從多元文化觀點了解、欣賞不同的文化。</p> <p>藝 S-U-B2 運用多媒體與資訊科技進行創作、思辨、批判與溝通。</p> <p>藝 S-U-C1 養成以藝術活動關注社會議題的意識及責任。</p> <p>科 S-U-A3 善用科技資源規劃、執行、反思及創新，解決情境中的問題，進而精進科技專題的製作品質。</p> <p>科 S-U-B3 欣賞科技產品之美感，啟發科技的創作與分享。</p> <p>(檢核指標資料來源:愛學網課程綱要)</p>
議題	消除性別刻板印象
教材來源	<p>(1) She is the Man (中譯片名:足球尤物 - 學校典藏影片)</p> <p>(2) 教師改編學習單</p> <p>(3) 教師自編「看電影學英文」教學手冊</p> <p>(4) 教師示範軟體作品</p> <p>(5) 備課參閱網站:</p> <p>https://film-english.com/</p> <p>https://www.imdb.com/</p> <p>https://www.eslprintables.com</p> <p>YouTube: movieclips</p> <p>愛學網:</p>
教學設備/資源	<p>(1) 硬體設備:筆電、平板</p> <p>(2) 生成式 AI: ChatGPT</p> <p>(3) 歌曲生成軟體: Suno AI</p> <p>(4) 海報設計軟體: Canva</p>
學習目標	<p>性別平等教育議題：理解性別的多樣性,落實尊重與包容多元性別差異。</p> <p>理解與分析能力：學生能透過電影 <i>She is the Man</i> 的片段與角色分析，掌握人物性格、行為與故事核心主題。</p> <p>體會語言生命力：從電影主題的關鍵字彙延伸到實際的語用，學生能體會語言在使用時承載情感，是富有生命力的工具。</p> <p>創意與表達能力：學生能運用文字與音樂結合的方式，透過 AI 工具 Suno 創作角色主題曲，展現個人創意與對角色的理解，利用 Canva 設計海報展現作品亮點。</p> <p>情感連結與共鳴：學生能選擇與自己產生共鳴的角色，並以歌曲表達角色的內心情感，培養同理心與跨媒介表達能力。</p>

授權方式	獲得學生全數同意拍照及作品使用	
教學活動設計		
教學活動方式及實施方式	時間	學習評量
<p>第 1-2 堂 (分堂課流程)</p> <p>(一) 準備階段</p> <p>課堂準備</p> <ol style="list-style-type: none"> 1. 開啟電腦並測試視訊與音量。 2. 準備課程活動檔案。 3. 流程說明:老師說明本週兩小時課要進行的教學活動 <div style="text-align: center; margin: 10px 0;"> </div> <p>(二) 引起動機—導入電影議題</p> <ol style="list-style-type: none"> 1. 在螢幕上投射 4 個問題讓學生思考回答。 2. 辨識與電影議題相關的單字，確認學生是否認得，並能說出中文意思。 3. 請學生猜猜看即將播放的電影主題 <div style="text-align: center; margin: 10px 0;"> <p>Before Playing The Movie.</p> <p>I. Questions worth pondering</p> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"> Are boys and girls really different? <li style="margin-bottom: 10px;"> What do girls like that boys don't like? What do boys like that girls don't like? <p>I. Words for Recognition</p> <p>How much do you know about the words below:</p> <p><u>Deception</u></p> <p><u>Disguise</u></p> <p><u>Gender roles</u></p> <p>上課講義見附件 1</p> </div>	<p style="text-align: center;">2h</p> <p style="text-align: center;">5 分鐘</p> <p style="text-align: center;">10 分鐘</p>	<p>互動問答</p>

(三) 發展階段

1. 影片欣賞 (播放至影片中段, 時間長度第 50 分鐘左右)。
2. 發下「登場人物學習單」, 學生完成配對, 並可與同學快速討論。
3. 教師解說人物與主題單字的關係。



Match the characters to the best description

A. Viola	() The real brother's dramatic ex-girlfriend who tries to stay in control of him.
E. Duke	() A nerdy student who has a crush on a girl and is suspicious of the new "boy."
C. Clivia	() Another soccer player who supports his friends and often gets caught in funny situations.
D. Justin	() A girl at school who likes the new "boy," not knowing it's actually his sister in disguise.

(四) 課後作業

學生查詢主題字的意思和例句, 記錄於筆記本。

登場人物學習單見附件 2

50 分鐘

25 分鐘

完成並繳回學習單, 本堂課先不檢討答案。

10 分鐘

第 3-4 堂

(一) 準備階段

1. 開啟電腦測試播放設備。
2. 溫故知新: 共同批改前一週登場人物學習單, 喚醒前次課堂內容。



E // G // K // C // B // H // L // D

J // M // A // F

1. **Viola** A girl who pretends to be her brother to play soccer at his new school.
2. **Duke** A popular soccer player at school who is shy around girls and doesn't know his roommate is really a girl.
3. **Clivia** A girl at school who likes the new "boy," not knowing it's actually his sister in disguise.
4. **Justin** The girl's ex-boyfriend who doesn't think she should play soccer. He plays for a rival team.

2h

15 分鐘

暖身學習單對應指標
4-V-12: 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義

(二) 發展階段

播放影片



學習單



拼字活動

1. 電影欣賞（播放結尾）。
2. 主題單字解析：老師以簡易英文解釋關鍵字，並請學生分享單字對應的電影情節。
3. 強化記憶：完成「主題單字學習單」。

Theme words in *She is the man*:

1. **Deception:** The act of misleading or tricking others by hiding the truth or creating a false impression. ◊
2. **Disguise:** Changing a person's appearance or behavior to hide his/her true identity. ◊
3. **Gender roles:** Expectations about how people should act, think, or feel based on their gender. ◊
4. **Competition:** A struggle or contest between people to achieve something, such as winning a game or gaining someone's attention. ◊

Match the scenes in the movie with the best theme word.

deception ◊	gender roles ◊	identity ◊
disguise ◊	competition ◊	rivalry ◊

(17 points for each word).

◊	In the beginning, Viola's soccer team at Cornwall is cut, and the coach refuses to let her play on the boys' team, saying, "Girls can't play soccer with boys." ◊
◊	The soccer game between Illyria and Cornwall at the end of the movie shows the intense fight between the two schools. Viola, playing as herself in the second half, struggles to prove her skills on the field. ◊
◊	Viola fools everyone by pretending to be her brother, Sebastian, when she arrives at Illyria. ◊
◊	A romantic competition develops between Duke and "Sebastian" (Viola in disguise) over Olivia. Duke thinks Sebastian is his rival for Olivia's attention, while Viola secretly has feelings for Duke. This rivalry causes tension between the characters until the truth is revealed. ◊

主題字學習單見附件3

(三) 綜合活動

1. 拼字小遊戲（分組比賽）。
2. 老師總結單字記憶方法：拆解字首字尾及字根，善用上下文及慣用法。

45 分鐘

15 分鐘

20 分鐘

主題字學習單對應指標
3-V-10: 能辨識故事的要素，如背景、人物、事件和結局

25 分鐘

影片學習單收錄了中級B2程度的新字彙，拼字小遊戲讓同學們複習前一部影片 *Akeelah & the Bee* 學到的背單字技巧

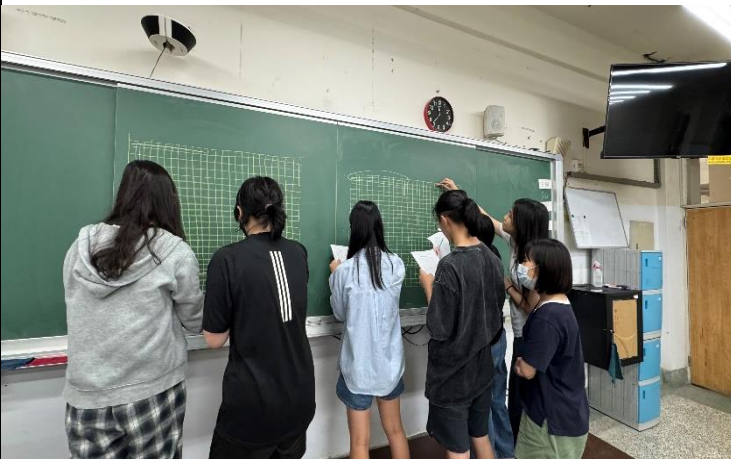
h	q	d	w	w	p	y	y	d	d	q	r	w	s	e	g	z	f
r	r	i	n	z	r	j	w	i	e	a	f	u	r	a	b	a	b
y	g	n	a	f	e	y	p	s	t	x	h	l	h	c	h	e	v
c	h	f	b	r	d	w	x	e	e	w	g	o	u	c	o	a	h
o	r	e	i	m	i	u	q	a	c	a	y	c	h	o	p	o	e
o	e	c	l	d	c	t	w	s	t	p	q	a	q	m	m	q	f
l	w	t	i	p	t	m	t	e	h	i	o	t	t	p	a	b	t
f	a	e	t	k	e	e	n	m	m	t	c	e	b	l	n	y	n
t	r	d	y	c	n	a	t	h	w	e	t	s	n	i	a	y	w
h	d	p	m	w	c	u	l	r	i	m	v	a	n	s	g	e	d
r	v	c	v	s	e	n	s	i	t	i	v	e	y	h	e	h	m
x	y	i	e	n	e	s	l	q	w	g	d	m	g	h	r	s	l

Find the following words in the puzzle.
Words are hidden → ↓ and ↘ .

accomplish
sensitive
infected

predict
detect
locate

keen
item



第 5-6 堂

(一) 準備階段

1. 確認學習單。
2. 說明今日學習目標。

2h

5 分鐘

(二) 發展階段

台詞聽寫

劇情大綱

介紹Suno AI

1. 台詞聽寫

- (1) 播放無字幕片段。
- (2) 發下台詞挖空學習單，學生先閱讀。
- (3) 學生閱畢再次播放並填寫。
- (4) 重複 3 次，完成整份學習單。

影片：<https://www.youtube.com/watch?v=oflzQbTGQzE>

Part 1 I Get Really Bad Nose Bleeds.

<https://www.youtube.com/watch?v=oflzQbTGQzE>

Watch the clip and complete the script.

What's your name?◦
-Sebastian Hastings.◦
- Duke Orsino.◦
This is Andrew and Toby.◦
They live next door.◦
Yeah. _____ dorm's ◦
that'll wait twig.◦
Seriously, how old are you?◦
I _____ a couple grades. ◦
I'm brilliant.◦
Anyway, do you know◦
When a _____ tryouts start?◦
Noon. You play?◦



學習單見附件 4

2. 劇情大綱回溯

- (1) 學生依上下文填入正確單字。
- (2) 老師公布正確答案。

Plot Description Worksheet for She is the Man.



Class _____ No. _____ Name _____

Part 1

Instructions: Fill in each blank carefully, paying attention to the part of speech needed. Once you're done, read through the story to see if it flows well and makes sense.

guy◦	turned◦	confused◦	teammates◦	soccer◦
Sebastian◦	feelings◦	soccer player◦	secret◦	popular◦
player◦	Ex-boyfriend◦	athletics◦	Duke◦	team◦
talent◦	determination◦	brother◦	reveal◦	impossible◦

Viola Hastings is a talented (1) _____ who loves (2) _____ more than anything. When her school, Cornwall, cuts the (3) _____ for girls, she's disappointed and tries to join the boys' team, but she is (4) _____ down.

學習單見附件 5

30 分鐘

台詞聽寫學習單對應指標
Ae-V-10 故事的內容與情節
3-V-10: 能辨識故事的要素，如 背景、人物、事件和結局。

35 分鐘

劇情大綱回溯學習單對應指標
Ae-V-10 故事的內容與情節

3. 介紹 Suno AI

- (1) 老師發放筆電及平板等設備。
- (2) 播放教學影片，每一步驟分段操作，老師必須確認學生確實操作該步驟。
- (3) 老師講解歌曲基本結構。

Suno AI 操作介面



步驟 1: 寫歌詞

輸入歌曲標題並點擊 生成歌詞關於: 生成歌詞

步驟 2: 將你的音樂想法變成現實

使用文本或音頻提示創造你的音樂

步驟 3: 創作你的歌曲

Basic Structure of a song

Intro

It's important to catch the listener's attention and draw them in at the start of a song.

”

Verse

This is where the main storytelling occurs—each verse contains lyrics that develop a narration.

”

”

Chorus

The chorus is the climax of a song and it features the same lyrics each time it repeats.

”

30 分鐘

此教學活動對應

科 S-U-A3 善用科技資源規劃、執行、反思及創新, 解決情境中的問題, 進而精進科技專題的製作品質。

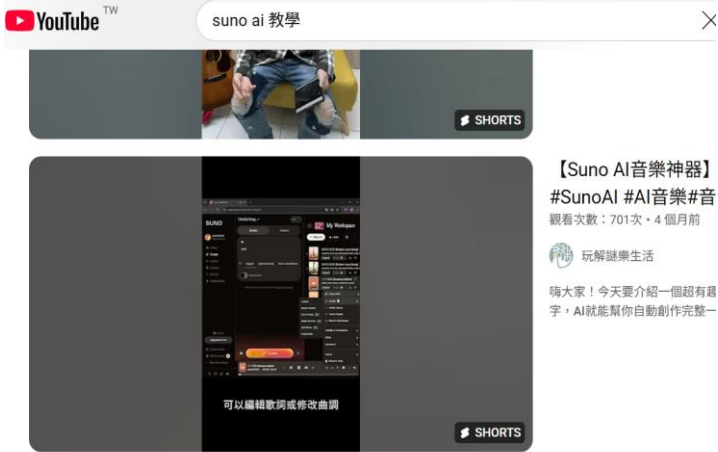
(4) 學生操作 Suno AI 範本進行創作。

[享玩 AI] AI 製作中文歌教學影片

<https://www.youtube.com/watch?v=CQq4o0qtuq8&t=89s>

(三) 總結階段

1. 5分鐘複習: 老師示範利用 YouTube Shorts 短影音搜尋 Suno AI 的教學影片, 以簡潔版本複習基本常用的功能, 並請學生回家多多練習。



2. 加分小作業: 請同學回家花約15分鐘觀看愛學網的影片, 並自主完成學習單繳回。以此作業加強主題印象, 以便在下一週創作時能做出精準的分析。

學習單見附件 6

第7-8堂

(一) 準備階段

1. 確認筆電及平板的發放
2. 任務說明: 說明創作角色主題曲要求。

The Task of Creating a Theme Song.



- Step 1: Choose one character from the movie, *She is the Man*, to include in your musical work.
- Step 2: In the chart on the next page, write down a brief explanation for your choice. For example, if you choose "Horatio Gold" you might write down: "insect, creepy, webbing."
- Step 3: Give ChatGPT the key words you explain for the choice as prompts to create lyrics. The total word count is advised to be around 50 words.
- Step 4: Come up with a *unique* title and create an icon for your theme song.
- Step 5: Attach the link or access of your theme song to the Google Doc. file.

(二) 發展階段



15 分鐘

對應 B-V-15 歌謠、韻文音韻之賞析心得

1. **角色分析**：學生利用劇情大綱及登場人物兩份學習單整理角色與關鍵字。老師示範將關鍵字標示出來（黃色標示的部分），這些字詞及表達就是角色的個性特徵。此階段學生可以查詢線上字典：longman online dictionary 及 Cambridge online dictionary

Answer key



Viola Hastings is a **talented (1) soccer player** who loves **(2) soccer** more than anything. When her school, Cornwall, cuts the **(3) team** for girls, she's disappointed and **tries to join the boys' team**, but she is **(4) turned** down.

Determined, Viola **comes up with a daring plan**. She decides to **disguise herself as her twin brother, (5) Sebastian**, who is away in London, to join the boys' team at Illyria High School. With the help of her friend Paul, she learns how to "be a **(6) guy**" and **adopts a new personality**.

2. **運用生成式 AI 輔助創作**：老師示範用 AI 生成的歌詞，輸入指示詞(prompts)及從學習單擷取的關鍵字詞讓 ChatGPT 生成歌詞及訂正修改。

Prompts for creating the lyrics

1. I want to compose a song, particularly for the role _____ in the movie She is the Man.
2. The features of the role have to be the focuses of the song: _____ / _____ / _____.
3. And the lyrics should be around 50 words, wording choice should be aimed at 10th graders.

"Stand Tall"

I'm stepping out, no hiding now,
 Breaking free, I'll show you how.
 Dreams are high, I'm reaching far,
 Chasing goals like shooting stars.

20 分鐘

3-V-10:能辨識故事的要素，如 背景、人物、事件和結局。

30 分鐘

科 S-U-A3 善用科技資源規劃、執行、反思及創新, 解決情境中的問題, 進而精進科技專題的製作品質。

5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想

3. **格式規範：**歌詞產出後，老師公告並說明創作要點，包含角色名字及照片、3 個個性特色（形容詞）、音樂曲風等。此外老師同時提供範本讓學生更能掌握要點。

Theme Song Worksheet

Character Name: Viola



Movie: *She Is the Man*

Element	Details
Personality Traits	1. She is brave because she joins the boys' soccer team. 2. She is determined because she never gives up. 3. She is honest because she tells everyone the truth at the end.
Musical Style Choice	I chose pop rock music because it is energetic and powerful . This style matches my character because she is also full of energy and power when she plays soccer.
Key Lyrics/Themes	My song's message would talk about: ☞ Being yourself ☞ Fighting for your dreams ☞ Not letting others tell you what you can't do

Sample: Theme Songs for Viola.

Stand Tall

抒情曲風版

<https://suno.com/song/3394a876-04d8-4557-b856-d081c055be48>

Stand Tall

流行樂類搖滾版

<https://suno.com/song/c2e38e40-93fb-4aa9-a845-8b2c1fb386e9>

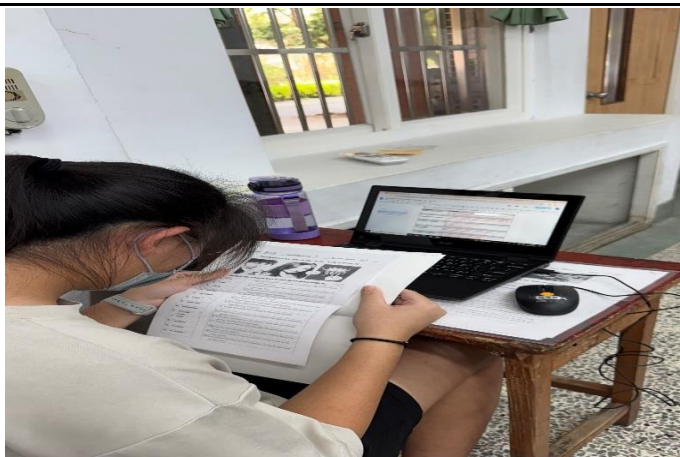
學習單見附件 7

4. **創作時間：**學生操作應用軟體創作，歌曲生成後於 GC 張貼超連結繳交初稿。

10 分鐘

40 分鐘

科 S-U-A3 善用科技資源規劃、執行、反思及創新, 解決情境中的問題, 進而精進科技專題的製作品質。
 5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想



(三) 總結階段

老師確認 GC 上作業已上傳的人數，並提醒同學在當日放學前要上傳初稿。

第9-10堂

(一) 準備階段

1. 確認筆電、平板及教材講義。
2. 說明課程作業任務。

(二) 發展階段

海報設計

發表作品

評鑑回饋

1. 行銷作品－海報設計：利用 Canva 設計海報，包含角色照片、主題曲訊息與超連結。
2. 老師的範本以 1, 2, 3 標示海報設計要點。

2h

10 分鐘

40 分鐘

對應藝 S-U-B2 運用多媒體與資訊科技進行創作、思辨、批判與溝通。
5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想
8-V-3 能從多元文化



3. 發表新作：學生於 Padlet 與 GC 張貼海報與作品。
4. 作品評鑑：學生從同儕作品中選 3 件，用老師發佈的評鑑表進行評價。

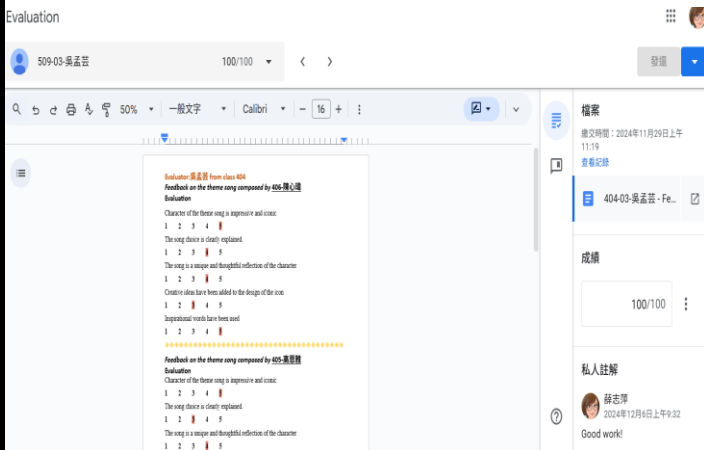
- ① 每個人須仔細聆聽選擇的3件作品
- ② 同學們從鼓勵的角度給予評鑑分數
- ③ 完成評鑑的同學即得一次100分的作業分數

Evaluator: _____ from class _____.

Feedback on the theme song composed by _____.

Evaluation

Character of the theme song is impressive and iconic	1	2	3	4	5
The song choice is clearly explained.	1	2	3	4	5
The song is a unique and thoughtful reflection of the character	1	2	3	4	5
Creative ideas have been added to the design of the icon	1	2	3	4	5
Inspirational words have been used	1	2	3	4	5



(三) 總結階段

教師講評：老師給成果回饋。

觀點，了解並尊重不同的文化

40 分鐘

5-V-13 能了解及欣賞不同體裁、不同主題之文章，並據以發表心得或感想

10 分鐘

校慶優良作品參展
 (1) 參展學生作品

THE THEME SONG FOR VIOLA



BEING YOURSELF
 Strong , determined and brave , she never be bound by the world and chasin her dream .

Message of the Song
 Fighting for your dream and chasing your life that you desire .

THE SONG : CHASING MY LIFE
 I'm chasing the fire, what I desire .
 No chains on my soul, no limit on my climb.
 I'm not bound by the world, not bound by the world .

<https://suno.com/song/ed9a5501-a5c4-4360-954f-5a2a2617be85>

THE THEME SONG FOR DUKE

III Duke Orsino
*Romantic Idealist
 Loyal & Supportive
 Conflicted & Vulnerable
 A handsome soccer player*





III Message of the song
*Focus on :
 trust/love/touching/
 inspirational/
 inextricable*

III Lyrics
*You've given me peace,
 a love so kind.*
*In every beat, in every glance,
 I'm finding my strength,
 I'm taking my chance.*

✳ IN YOUR HANDS ✳



III Song link
[HTTPS://SUNO.COM/SONG/917DD67B-817C-4699-884B-FDACD87719D6](https://suno.com/song/917DD67B-817C-4699-884B-FDACD87719D6)

COMING SOON ✳ IN YOUR HANDS ✳ COMING SOON

(2) 學生到公播室和自己的作品拍照



完整參展清單見附件8

評量工具

評量性質說明

本活動為期中體驗性學習活動，以鼓勵學生探索 AI 科技應用、增進學習動機為主要目的，評量採取正向鼓勵方式進行。

評量方式

- 過程參與評量：學生完整參與課堂活動及學習單練習（佔40%）
- 作品完成度評量：完整繳交 AI 歌曲創作及海報設計作品（佔40%）
- 展示參與評量：參加校慶作品展示活動（佔20%）

評量標準

- 完整參與所有教學活動並繳交學習單：基礎分數80分
- 完成 AI 歌曲創作（含歌詞、音樂）：加10分
- 完成海報設計並上傳分享：加10分
- 參加校慶作品展示：額外獎勵分數

評量特色

低壓力環境：著重學習過程體驗，降低學生學習及使用英文的挫折

鼓勵性質：只要完整參與即可獲得良好成績，激發學習意願

展示機會：透過作品展提供學生成就感與自信心建立

參考資料

- (1) She is the Man (中譯片名:足球尤物 - 學校典藏影片)
- (2) 教師改編學習單
- (3) (4) 教師示範軟體作品
- (5) 備課參閱網站:
<https://www.eslprintables.com>
[Youtube: movieclips](#)
[愛學網](#)

評量目標

本活動旨在讓學生透過電影角色分析、AI 音樂創作與海報設計，體驗語言、藝術與科技的跨領域表達。評量以過程參與、作品完成度與校慶展覽參與為核心，採正向鼓勵方式，無分數壓力，強調完成與分享的成就感。

評量方式

- 過程參與：全程參與課堂活動、學習單與分組討論，完成即得75分。
- 作品完成度：完成 AI 歌曲（歌詞+音樂）與 Canva 海報，繳交即85分。
- 展覽參與：獲選參加校慶作品展並提交作品照片，完成即得滿分。

評量檢查清單

1. 角色分析

- | | | |
|--------|---|---|
| • 列出名字 | 簞 | 蕙 |
| • 角色照片 | 簞 | 蕙 |
| • 角色特點 | 簞 | 蕙 |

2. 歌詞創意與正確性

- | | | |
|--------|---|---|
| • 形容詞 | 簞 | 蕙 |
| • 片語 | 簞 | 蕙 |
| • 字數 | 簞 | 蕙 |
| • 曲風說明 | 簞 | 蕙 |

3. 作品呈現效果（歌曲+海報）

- | | | |
|-------------------|---|---|
| • 完整吸引人，能清楚傳達角色心聲 | 簞 | 蕙 |
| • 表達清楚，具美感 | 簞 | 蕙 |
| • 準時繳交 | 簞 | 蕙 |

講義及學習單附件

附件1 電影議題導入講義

Before Playing The Movie

I. Questions worth pondering



Are boys and girls really different?



What do girls like that boys don't like?



What do boys like that girls don't like?



Do you ever dress like a boy / a girl? Why? Why not?

II. Words for Recognition

☞ How much do you know about the words below :

Deception

Disguise

Gender roles

Competition

Identity

Rivalry

Theme words in *She is the man*:

1. **Deception:** The act of misleading or tricking others by hiding the truth or creating a false impression.
2. **Disguise:** Changing a person's appearance or behavior to hide his/her true identity.
3. **Gender roles:** Expectations about how people should act, think, or feel based on their gender.
4. **Competition:** A struggle or contest between people to achieve something, such as winning a game or gaining someone's attention.
5. **Identity:** A person's sense of who they are, including their personality, qualities, and beliefs.

Rivalry: A situation in which two people or groups are competing against each other, often with tension or conflict.

附件2 登場人物學習單

I am _____, numbered _____, from class _____

Worksheet for *She is the Man* Oct. 25th 2024



 Match the characters to the best description

A. Viola	<input type="checkbox"/> The real brother's dramatic ex-girlfriend who tries to stay in control of him.
B. Duke	<input type="checkbox"/> A nerdy student who has a crush on a girl and is suspicious of the new "boy."
C. Olivia	<input type="checkbox"/> Another soccer player who supports his friends and often gets caught in funny situations.
D. Justin	<input type="checkbox"/> A girl at school who likes the new "boy," not knowing it's actually his sister in disguise.

E. Monique	<input type="checkbox"/> A popular soccer player at school who is shy around girls and doesn't know his roommate is really a girl.
F. Paul	<input type="checkbox"/> The girl's twin brother who is away, giving her the chance to take his place at school.
G. Malcolm	<input type="checkbox"/> A pet tarantula that belongs to the nerdy student.
H. Sebastian	<input type="checkbox"/> Viola's two best friend who supports her plan to pretend to be her brother.
I. Horatio Gold	<input type="checkbox"/> The girl's ex-boyfriend who doesn't think she should play soccer. He plays for a rival team.
J. Toby	<input type="checkbox"/> A funny soccer player who later likes the quirky girl at school.
K. Andrew	<input type="checkbox"/> A quirky and awkward girl at school who ends up liking one of the soccer players.
L. Yvonne	<input type="checkbox"/> A girl who pretends to be her brother to play soccer at his new school.
M. M. Eunice	<input type="checkbox"/> The friend who helps the girl pretend to be her brother and act like a boy.

Class _____ No. _____ Name _____ Score _____ /102



Theme words in *She is the man*

Match the scenes in the movie with the best theme word

deception	gender roles	identity
disguise	competition	rivalry

(17 points for each word)

	In the beginning, Viola’s soccer team at Cornwall is cut, and the coach refuses to let her play on the boys’ team, saying, “Girls can’t play soccer with boys.”
	The soccer game between Illyria and Cornwall at the end of the movie shows the intense fight between the two schools. Viola, playing as herself in the second half, struggles to prove her skills on the field.
	Viola fools everyone by pretending to be her brother, Sebastian, when she arrives at Illyria.
	A romantic competition develops between Duke and "Sebastian" (Viola in disguise) over Olivia. Duke thinks Sebastian is his rival for Olivia’s attention, while Viola secretly has feelings for Duke. This rivalry causes tension between the characters until the truth is revealed.
	Viola changes her appearance with Paul’s help, learning how to walk, talk, and dress like a boy.
	Viola struggles with her role throughout the movie, especially when Duke opens up to "Sebastian" (Viola in disguise) about his feelings for Olivia. Viola is torn between her two characters—Sebastian and herself—and has to figure out who she really is.的

附件 4 電影聽寫學習單

PART 1 I GET REALLY BAD NOSE BLEEDS

<https://www.youtube.com/watch?v=ofIzQbTGQ2E>

Watch the clip and complete the script

What's your name?

-Sebastian Hastings.

- Duke Orsino.

This is Andrew and Toby.

They live next door.

Yeah. _____ dorm's
that'll wait twig.

Seriously, how old are you?

I _____ a couple grades.

I'm brilliant.

Anyway, do you know

When a _____ tryouts start?

Noon. You play?

Absolutely. Center forward.

You know it, bro.

So you play the beautiful game... bro?

Brothers? Brethren?

Yeah, I'm a striker.

OK, why do you have tampons in your boot?

I get really bad _____ bleeds.

So, you _____ them up your nose?

Yeah.

What? You've _____ done that?

Oh, my... Beckham does it all the time.

- Seriously?

- Yes.

Look. I'll just show you how to do it.

Take that off and...

...whatever that is.

And you stick it right in.

It absorbs _____ up.

- Are you _____ me?

- That's disgusting.



Plot Description Worksheet for She is the Man



Class _____ **No.** _____ **Name** _____

Instructions: Fill in each blank carefully, paying attention to the part of speech needed. Once you're done, read through the story to see if it flows well and makes sense.

guy	turned	confused	teammates	soccer
Sebastian	feelings	soccer player	secret	popular
player	Ex-boyfriend	athletics	Duke	team
talent	determination	brother	reveal	impossible

Viola Hastings is a talented (1) _____ who loves (2) _____ more than anything. When her school, Cornwall, cuts the (3) _____ for girls, she's disappointed and tries to join the boys' team, but she is (4) _____ down.

Determined, Viola comes up with a daring plan. She decides to disguise herself as her twin brother, (5) _____, who is away in London, to join the boys' team at Illyria High School. With the help of her friend Paul, she learns how to "be a (6) _____" and adopts a new personality.

When Viola (as her brother) arrives at Illyria, she meets her new roommate, Duke, who is the star (7) _____ on the soccer team. Duke is focused, driven, and very (8) _____. However, Viola starts to develop (9) _____ for him, making her disguise harder to keep up.

To complicate things further, Duke has a crush on Olivia, a (10) _____ girl at Illyria. Olivia, meanwhile, becomes interested in Viola (thinking she's her brother). Viola must handle this complex situation and keep her true identity a (11) _____.

As Viola balances her double life, she faces many challenges, from difficult soccer practices to awkward roommate moments. She also has to keep up with her twin's personality and style, often feeling **(12)** _____ about her own identity.

Finally, it's time for the big soccer game between Illyria and Cornwall, and Viola is ready to prove herself. She's playing against her **(13)** _____, Justin, who doesn't believe girls should be on the field. The game becomes intense as Viola shows off her skills and wins the admiration of her **(14)** _____.

At halftime, the truth about Viola's identity is almost **(15)** _____ to hide, and she has to make a big choice. In a brave moment, she decides to **(16)** _____ her real identity, which surprises everyone but brings her closer to her goals.

By the end, Viola has gained respect for her **(17)** _____ and her courage, proving that anyone can achieve their dreams, regardless of gender. She finally finds happiness with **(18)** _____, and her relationship with her **(19)** _____ grows stronger.

IN THE END, *SHE IS THE MAN* TEACHES US ABOUT THE IMPORTANCE OF **(20)** _____ AND STANDING UP FOR YOURSELF, NO MATTER THE OBSTACLES.

附件6 延伸作業加分學習單



It is time to win bonus points!!

性別與自我實現反思單

Class : _____ Name : _____ No. : _____

說明：觀看愛學網「可以自己決定：自主」影片(<https://stv.naer.edu.tw/watch/13026>)

然後回答下列問題，上傳至 Google Classroom，可以得到一張100分的學習單成績。

1. 自我認同與角色連結 (50-100 字)

How does the message of "Be Yourself" in the video relate to Viola's journey in *She is the Man*?

Provide one example from each.

「可以自己決定：自主」影片中哪位同學的看法與《She is the Man》中 Viola 的經歷相關？

☞ (She is the Man) _____

25%

☞ 可以自己決定：自主 _____

25%

2. 性別刻板印象的影響 (50-100 字)

Write a short paragraph about how gender stereotypes affect self-expression, using examples from the video or the movie.

(用英語寫一段短文，說明性別刻板印象如何影響自我表達，引用「可以自己決定：自主」影片或電影中的例子。)


 _____

50%

Fafa 回饋： _____



Sample

Theme Song Worksheet
Character Name : Viola

Movie: <i>She Is the Man</i>

Element	Details
Personality Traits	<ol style="list-style-type: none"> 1. She is brave because she joins the boys' soccer team. 2. She is determined because she never gives up. 3. She is honest because she tells everyone the truth at the end.
Musical Style Choice	I chose pop rock music because it is energetic and powerful. This style matches my character because she is also full of energy and power when she plays soccer.
Key Lyrics/Themes	My song's message would talk about: <ul style="list-style-type: none"> ☞ Being yourself ☞ Fighting for your dreams ☞ Not letting others tell you what you can't do
Character Connection	<ul style="list-style-type: none"> ☞ The fast music represents when she plays soccer. ☞ The quiet music shows when she worries about Duke finding out her secret. ☞ The loud chorus matches when she scores goals.
Creative Rationale	This would be a perfect theme song because: <ul style="list-style-type: none"> ☞ The powerful music shows she is strong ☞ The lyrics about being yourself match her story ☞ The mix of soft and loud parts shows her different emotions
Emotional Impact	When people hear this song, they should feel: <ul style="list-style-type: none"> ☞ Happy because the character follows her dreams ☞ Excited when she succeeds

掃掃碼 聽好歌



看電影學英文作品集

參展名單 26 人

班級	姓名	座號
高一1班	楊○婷	13
高一1班	楊○安	33
高一2班	王○喬	2
高一2班	施○欣	4
高一2班	張○菀	6
高一2班	劉○悅	13
高一2班	賴○璇	16
高一2班	古○安	17
高一2班	吳○鈞	19
高一3班	張○芯	9
高一4班	吳○芸	3
高一4班	陳○瑄	11
高一5班	高○雅	9
高一6班	林○涵	5
高一6班	張○安	7
高一6班	陳○璋	8
高一6班	陳○璇	12

高一6班	吳○謙	19
高一6班	許○文	26
高一6班	謝○成	37
高一7班	賴○霏	15
高一8班	陳○穎	9
高一8班	楊○菱	12
高一8班	李○呈	21
高一8班	劉○豪	33
高一9班	陳○姍	10







附錄

教學流程與評量對照表

第1-2堂：導入與觀影

- 活動內容
 - ① 提問互動，主題字彙預測
 - ② 影片欣賞至中段
 - ③ 登場人物辨識學習單

- 學習單/資源：電影片段、人物分析單
 - 評量對應：能掌握電影議題與角色設定，培養觀察與推測能力（英 S-U-B1, 4-V-12）
-

第3-4堂：單字學習

- 活動內容
 - ① 暖身回顧與檢討
 - ② 影片觀賞結束
 - ③ 主題單字學習與討論
 - ④ 拼字遊戲
 - 學習單/資源：主題單字學習單
 - 評量對應：能辨識故事要素，理解字詞語境運用（3-V-10, 4-V-12）
-

第5-6堂：聽寫與 AI 示範

- 活動內容
 - ① 台詞聽寫、劇情大綱回溯
 - ② 學習單檢討
 - ③ 介紹與操作 *Suno AI*
 - ④ 創作要點示範
 - 學習單/資源：劇情大綱學習單、*Suno AI*
 - 評量對應：能鞏固故事理解與字彙運用，初步理解歌曲結構與 AI 操作（科 S-U-A3）
-

第7-8堂：歌詞創作

- 活動內容
 - ① 任務與評量方式說明
 - ② 角色選擇、關鍵字整合
 - ③ 運用 ChatGPT 生成歌詞
 - ④ 教師示範曲風差異
 - ⑤ 學生分組創作
- 學習單/資源：角色分析單、ChatGPT
- 評量對應：能發揮創意結合語言與音樂，運用數位工具表達想法（英 S-U-B2, 藝 S-U-B2）

第9-10堂：成果發表

- 活動內容
 - ① Canva 海報設計（角色+歌詞+連結）
 - ② 作品發表（Padlet/GC）
 - ③ 同儕互評（選3件作品進行評鑑）
 - 學習單/資源：Canva、Padlet/GC
 - 評量對應：能整合文字、音樂與設計，培養同儕回饋與表達能力（藝 S-U-C1, 英 S-U-C3）
-

角色主題曲創作成果評量規準 (Rubrics)

1. 角色分析

- | | | |
|--------|---|---|
| • 列出名字 | 簣 | 蕝 |
| • 角色照片 | 簣 | 蕝 |
| • 角色特點 | 簣 | 蕝 |

2. 歌詞創意與正確性

- | | | |
|--------|---|---|
| • 形容詞 | 簣 | 蕝 |
| • 片語 | 簣 | 蕝 |
| • 字數 | 簣 | 蕝 |
| • 曲風說明 | 簣 | 蕝 |

3. 作品呈現效果（歌曲＋海報）

- 完整吸引人，能清楚傳達角色心聲
- 表達清楚，具美感
- 準時繳交

簞
簞
簞

蕙
蕙
蕙
